

## EXPLANATION OF PHASE II FOR THE BACHELOR'S PROGRAM.

### PHASE II OF STUDIES

It is a pleasure for us to communicate with you to explain to you the assignments to follow in Phase II of your program at AIU

#### Preparatory Courses for Phase II:

- 1) Development of College Education II (Bibliography) (1 credit):**

Prepare a bibliography of at least 20 titles (Could be books, magazines, articles, Web pages) in your field. We ask you to check our online Virtual Library but you do not need to necessarily use it to support your coursework, this is an additional resource for you. The bibliography will be a very global view of all the subjects that you will work in your curriculum design. Please read [Chapter 4.2.1 of your Bachelor's Student Handbook](#).
- 2) Seminar Cultural Development I - Essay: Hidden Connections (1 to 3, credits advisor's discretion):**

The book will give you a wide reference of the different areas of your school because it gives you a look of different technical and human disciplines that allows having a holistic view in the world that we live; besides, the book can be applied on each part of our lives.

If you can't get the book on the city you live, you may try to buy it in one of these two websites, [www.amazon.com](http://www.amazon.com) or [www.campusi.com](http://www.campusi.com) and order the book. They can send books to any country

After reading the book you must write an essay between 10 to 15 pages long. To learn how to write the essay please follow your [Bachelor's Program Handbook chapter 4.2.2](#)
- 3) Seminar Administrative Development I – Essay: What the βL€€P Dθ □ ∑ (k) πω!?! (1 to 3 credits, advisor's discretion):**

In this assignment the student has the possibility to watch the movie or read the book called *What the βL€€P Dθ □ ∑ (k) πω!?!*. The student must write an essay of 10 to 15 pages long using as a guide the [chapter 4.2.3 of your Bachelor's Student Handbook](#). This assignment is extremely important in order to inter- relate the technical and scientific advances in our lives. It is great to find in just one book or movie the majority of actual thoughts, theories, and scientific discoveries even more when they are shown with a variety of examples and everyday life situations.

The "[Guide for Writing an Essay](#)" located in [Chapter 3.12.6 of your Bachelor's Student Handbook](#), may help you to complete this assignment.

**4) Seminar International Development I– Essay: In defense of Globalization (1 to 3 credits, advisor’s discretion):**

By reading this book, the Bachelor’s Candidate will get a vision of the benefits of Globalization in this world, rather to distract us with its inconvenient. We can take the opportunity to reduce poverty, to include the rights of women, children, democracy, culture, human rights in general and improve our environment. We can also then minimize the social and economical risks, or the one from the fanatic financial capitalism.

We ask you to prepare a 10-15 pages long [essay](#) about this book. You can find additional information in chapter [3.12.6 of your Bachelor’s Student Handbook](#).

**5) Seminar International Development II– Essay: How to Change the World: Social Entrepreneurs and the Power of New Ideas (1 to 3 credits, advisor’s discretion):**

We ask that you read the titled book “How to change the World: Social entrepreneurs and the power of new ideas” written by BORNSTEIN, David. With David Bornstein, the level of the human consciousness reborn as a vital element in this new world trend of the Social Entrepreneur at every level of the human being. This will take us to the evolutionary development which breaks all current paradigms which may represent for all of us, with determination and innovation, a huge difference and impact to our Global village.

We are convinced that this coursework will be an important element which will complement your specialization in this Bachelor program. We ask you to prepare a 10-15 pages long [essay](#) about this book. You can find additional information in chapter [3.12.6 of your Bachelor’s Student Handbook](#).

**6) Curriculum Design (1 to 3 credits, advisor’s discretion):**

[FORMAT](#) and [EXAMPLE](#)

It is extremely important for you to watch the video-conference produced by Dr. Franklin Valcin so you can complete this assignment. This Videoconference is located at the Online Student Resources in the AIU Library or simply click on the following link:

[Curriculum Design Videoconference by Dr. Franklin Valcin](#)

Preparation of your Study Plan or Curricula. As a fundamental part of phase II, the students must create their own curriculum. You must design and submit to AIU the list of all subjects which you might be interested in. (Please check out the example located at the end of this document, which will explain the way to obtain the number of credits and courses that you will require). This assignment represents the plan of all the work that you will do during your time at AIU which should also include your Final Thesis.

It is very important that you read and study the example and template that is located in our virtual Library. The objective of the template is that the student includes the following information:

- ❖ Personal Data (name, ID, date etc.)
- ❖ Name of the course in English,
- ❖ Objective of the course,
- ❖ Small Description,
- ❖ Scheme of contents,
- ❖ Subject Activities,
- ❖ Where did you get the Data from?
- ❖ Bibliography.

As an example, if you are thinking to do a research work on “**Electronic Commerce**”, you must name your course exactly like that, and fill out all columns for the course in the template, (you must do this for all courses).

We recommend you to put together a group of all your subjects of interest thinking on your future as a worker.

Also, it is very important that you include a small description (around 250 words) about the subject of study, that way the academic department will have more information to approve and, later on, grade your subjects. Please remember that, based on the Andragogic system of education, AIU expects you to apply at least 50% of the knowledge you get from your research, (for more information locate and read [chapter 1.4 of your Bachelor's Student Handbook](#)). You need to use the format AIU provided to design and submit your Curriculum Proposal. Once it is approved by the Academic Advisor, you will need to add each one of those courses in your student section by clicking on the option “Curriculum Proposal”.

- **Once the Curriculum Design has been approved by the Academic Department, you will need to submit each one of the courses you included in that proposal. (3 credits per course).**

It is mandatory that each student follows all the requirements included in [chapter 3 of the Bachelor's Student Handbook](#).

We ask you to send all your assignments as you did in Phase I through your student section and attaching the correspondent files but first you will need to **add these second phase courses into your Student section** by clicking on “**Curriculum Proposal**”. Once you prepare each course and it is ready to be submitted to AIU, please make sure that the course has its own attachment. As a reference, you can always check the [Bachelor's Student Handbook](#) and read the section “[How to use your Electronic Section](#)”.

We recommend you to check the examples and templates for phase II located in your student section under the option “Document Management”, “Phase 2 Documents”

**¿How to obtain the necessary number of courses that should be included in your study plan as your “Curriculum Design”?**

You must know that AIU requires from their students to complete the following number of credits for this program.

**•Bachelor’s Program: 120 credits**

As your first step, you need to get the following information:

- Number of credits being transferred by AIU based on your professional and academic past experience.
- Number of credits earned based on the Phase I assignments you submitted. (For a better explanation please read The [Bachelor’s Student Handbook](#) under the option TRANSCRIPT)
- Number of credits earned based on the Preparatory Assignments for Phase II.
- Consider that, generally, the Final thesis has a value between 5 to 10 credits.
- Consider that each course you include in your Curriculum Design is 3 credits.

**Follow the next example:**

John Doe is taking a Bachelor’s program at AIU. AIU has transferred 70 credits to him based on his professional and academic past experience. He has completed phase I and AIU gave him 12 credits total. In Phase II, after all the Preparatory Courses were done, he earned 6 credits. At the end of the program, he expects to complete a Final Thesis (Phase III) and earn 5 more credits. This means that John Doe must complete at least 3 more assignments for phase II that will have no less than 3 credits per subject.

		CREDITS	
A	Credits Transferred by AIU	70	Based on academic and professional past experience
B	Phase I Assignments	10	
C	Preparatory Courses Phase II	6	
D	Phase III, Final Thesis	5	Number of Credits expected
E	<b>TOTAL</b>	<b>91</b>	
F	<b>120 – E = 29</b> Divided by <b>3 Credits each =</b> <b><u>10 courses</u></b>	<b>10 Courses</b>	<b><u>10 courses John Doe needs to include in his Curriculum Design</u></b>

We are sure of your success,  
**Sincerely;**  
**Academic Department**  
**[Atlantic International University](#)**