

CAMPUS

MY AIU MAGAZINE *mundi*

#07

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AIU News · Graduates of the month · Interview with a graduate
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Campus Mundi
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great idea you'd
like to share?

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to hear it!

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NOT TOUCH



Academic Agreement AIU-USAC

During May, 50 teachers from San Carlos University in Guatemala, graduated from their academic programmes at **Atlantic International University**. This could be achieved thanks to the academic agreement both universities signed in 2005. This agreement has let both universities share resources to improve teaching base in this three areas:

1. Inductive qualifications: training system for academic staff out of the race with implications and effects



on processes of opposition.

2. Qualification in service: training system for academic staff with the rank of titular.

3. Qualification for continuous improvement: training system for academic staff with unsatisfactory results in evaluations.

The next intake for the new programmes will complete registrations from July 7 to 11 and from

August 11 to 12. You may find more information here: aulavirtual.usac.edu.gt/usacsfpu and sfpuusac.info

Join UNESCO Clubs

AIU is proud to be part of **UNESCO Clubs** in the world. We have received the corresponding certificate.

UNESCO Clubs mission is to contribute to the building of peace, the eradication of poverty, sustainable development and intercultural dialogue through education, the sciences, culture, communication and information. The Organization focuses, in particular, on two global priorities:

**Africa
Gender equality**

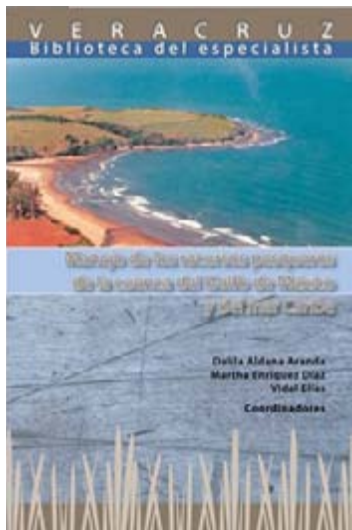
And in a number of general objectives in line with what AIU represents:

- Achieving quality education for all and lifelong learning
- Mobilizing science knowledge and policy for sustainable development
- Addressing emerging social and ethical challenges
- Fostering cultural diversity, intercultural dialogue and a culture of peace
- Build inclusive knowledge societies through information and communication

We invite all **AIU** students to join in the efforts that **UNESCO Clubs** do in the world to contribute to the peace and equality among countries of the planet.

Student publishes book

Our student **Vidal Elías-Gutiérrez** is presenting a new book: **Management**



of fishery resources in the basin of the Gulf of Mexico and Caribbean Sea, written with Dalila Aldana and Martha Enriquez. This is a compilation of essays published by Universidad Veracruzana.

Vidal Elías-Gutiérrez will be graduating from the Ph. D. In Regional Development with the thesis, **“A comparative socioeconomic research of fishery cooperatives in the States of Veracruz, Campeche, Yucatan and Quintana Roo, México: Building its own social reality”**.

In 2005, **Vidal Elías-Gutiérrez** was awarded with the **Palmas Académicas** (Academic Palms) by the Prime Minister of France for his work in scientific education.

Graduate writes prologue

May 11, 2014. **Itamar Rogosvsky** along with a group of his students wrote a book titled **The Stupidity of Organizations**, based on the Organizational Development course, of which he wrote the prologue. The following is a small excerpt of the book and his prologue:

“The human organizations are capable of achieving the greatest accomplishments but also the highest dimension of stupidity. This is how **The Stupidity of Organizations**, a book cross-current, provocateur and more necessary than ever. Forcefully exposes what few dare to say, and facilitates simple keys to combat stupidity. Proposes calmness rather than rush, honesty instead of convenience, simplicity rather than complexity. Above all, proposes

responsibility rather than justification. Seven proverbs summarize the content of the book. Integrating awareness means that one has accepted the challenge of creating an alternative future”.

“We are on the threshold of the transformation of organizations and creating a new way of thinking, we feel and act. This book is an invitation to take hold of your rights and your responsibility.”

The Spanish Association of Directors of People, **AEDIPE**, are sponsoring this course and will be considering the ability to edit a special issue to give this book to all of his associates.

Itamar Rogosvsky is the Director of the **GR Institute of Organizational Development of Israel**.

International recognition to AIU by WFUCA UNESCO Clubs

To all of our community, I am very pleased to share with you AIU's latest achievement.

Recently we were invited by Club Unesco to the 34th Ordinary Session of the Executive Committee of WFUCA. The international conference was titled **Global Ethics, Sustainable Development and Social Media**, was held in New York City and was attended by representatives of Unesco Clubs from many countries.

During the meeting, AIU was presented with the following recognition award: **International Recognition of Global Ethics and Social Responsibility**, which was presented by the World Federation of Clubs, Centers and Associations Unesco, Latin America and the Caribbean.

The prestigious Federation continued by saying: *"By contributing exemplary commitment to promoting ethics, values, lifelong work on behalf of the society and implement actions that generate dialogue and culture for peace."*

The certificate was signed by George Christophides, President of WFUCA and Dr. Enrique Renteria WFUCA Vice-President for Latin America and the Caribbean.

This significant achievement will surely continue to encourage AIU's work and dedication towards peace, ethics and values that are fundamental in any learning process. AIU goal is for our students to, not only complete an academic program, but to complete it with an enhanced understanding which will make a positive impact in

their communities as well as under our mission of peace, ethics and values.

I would like to take this opportunity to congratulate AIU's Family and students on this successful accomplishment in the educational world.

Sincerely

Dr. José Mercado



Culture of Peace Essay

PEACE IS IN OUR HANDS
 CULTIVONS LA PAIX
 CULTIVEMOS LA PAZ
 السلام بين أيدينا
 Мир в наших руках
 让我们播种和平



Dear Friends:

I would like to inform you that, as part of AIU's activities with Unesco Clubs, we had the opportunity to participate in the event titled **International Conference for the Development of Ethics in Public Employees in the frame and Spreading Transformed Values Program**.

The event took place in Valle del Chalco, México and was promoted by City Hall with the goal of creating awareness towards the importance of serving as public employees with honesty and professionalism.

AIU played a significant role presenting the **Culture of Peace** conference along with our comments and view about the fundamentals to live in **Culture of Peace**.

The event was attended by representatives of Club Unesco in Brazil, Puerto Rico, New York as well as representatives from AIU in the United States.

All of those who attended the event were extremely pleased with Unesco Clubs as we all believe that public

service must be based on ethics, values and a culture of peace to avoid the corruption that harms our society.

AIU will continue to participate in such activities which promote the ideals of Club Unesco as well as AIU's. We will continue to promote the principles of the **Culture of Peace** by the Organization of the United Nations.

I invite our students of AIU to share with us your feelings with regards to the **Culture of Peace**. It is optional, however, I urge you to submit a 2-3 page essay on the **Culture of Peace** stating what specific actions in addition to their professional development, you could bring to the community where they live in order to spread these principles and make a positive impact for the sake of their families and society in general. The essay may qualify to receive academic credits towards your program with Club.

Sincerely

Dr. Jose Mercado

Graduation Ceremony

June 26th in Miami, Florida

This ceremony will be held at Ramada Plaza Marco Polo Beach Resort, will begin at 4 pm and will last approximately three hours. The live stream link to view the ceremony will be sent to students by mail when available.

To participate in this important event, each graduate have met the following requirements before May 15: Complete their academic program to 100%, cancel the balance of tuition, graduation ceremony fees and fill out the required form.

In addition to the ceremony, graduates may participate in various activities to spend a great time together with their fellow graduates, such as:

- A course of six hours to visit the beautiful city of Miami on Friday June 27th.
- A visit to the four Theme Parks of Disney World: Magic Kingdom, Epcot, Hollywood Studios and Animal Kingdom.
- A visit to the Everglades National Park to enjoy a walk under the canopy of towering bald cypress, a scenic boat cruise into the Ten Thousand Islands mangrove forest, a delicious lunch with alligator appetizers, a wildlife drive through the pine savannahs and cypress forests of Big Cypress National Preserve and/or a spectacular airboat ride through sawgrass prairies and pond apple forests.
- A trip to Miami Seaquarium, a 38-acre tropical paradise where sea turtles and manatees find a safe haven. Enjoy shows with dolphins, killer whales and sea lions.
- A visit to Jungle Island (formerly Parrot Jungle), an interactive zoological park, with sails covering the Jungle Theater, an arena where visitors encounter wildlife from all over the world. On the other side of the theater lives Hercules, the 900-pound liger, a cross between a lion and a tiger. The park is also home to a trained bird show at the Parrot Bowl, and an exhibition of reptiles, penguins, flamingos and other animals at the Serpenterium.



Graduates

of the month

MAY 2014

António Gaspar Kipipa
Master of Social Sciences
Research Methodology
Angola

Isaac Makuata Cacumba Fuca
Bachelor of Science
Civil Engineering
Angola

Maria Luisa Nelson
Bachelor of Business and Economics
Human Resources and Management
Angola

Pascoal André de Guimarães
Bachelor of Economics
Economics
Angola

Alba Ziomara Avilé
Master of Science
Mathematics
Argentina

María Dolores Condomí Alcorta
Bachelor of Arts
Art History
Argentina

Pablo Javier Rodríguez Ibañez
Bachelor of Science
Industrial Engineering
Argentina

Stefani Saucedo Vaca
Bachelor of Business Administration
Business Administration
Argentina

Yuly Saucedo Vaca
Bachelor of Business Administration
Business Administration
Argentina

Enrique Heine Parada
Bachelor of Business Administration
Business Administration
Bolivia

Benu Kalra
Master of Arts
Psychology
Canada

Mauricio Alberto Emiliani Garcia
Master of Science
Business Administration
Canada

Robin David Tyler
Doctor of Philosophy
Clinical Psychology
Canada

Matthew Bemia Ackah
Bachelor of Science
Electrical Engineering
Chad

César Augusto Losada Guerrero
Doctor of Business Administration
Business and Finance
Colombia

Claudia Patricia Mantilla Bayona
Bachelor of Science
Business Administration
Colombia

Edgar Olmedo Cruz Mican
Doctor of Business Administration
Business Management
Colombia

Johny Rios Lopez
Doctor of Philosophy
Education
Colombia

Wilson Santana Bracamonte Salgado
Bachelor of Business Administration
Business Administration
Colombia

<p>Athi Demosthenous Doctor of Science Accounting Cyprus</p> <p>Manuel Salvador Rodríguez Velásquez Bachelor of Business Administration Accounting and Auditing Ecuador</p> <p>Maximo Alberto Jara Guevara Master of Science Business Administration Ecuador</p> <p>Victor Manuel E. Vallejo Badillo Bachelor of Science Electrical Engineering Ecuador</p> <p>Hildagaard Chimbizi Master of Education Education Egypt</p> <p>Mario Wilmer Escorcía García Doctor of Philosophy Education El Salvador</p> <p>Amancio Ndong Bacale Biyi Bachelor of Accounting Financial Accounting Equatorial Guinea</p> <p>Diosdado Nguema Obono Master of Legal Studies Legal Studies Equatorial Guinea</p> <p>Godfred Owusu-Boateng Doctor of Philosophy Limnology Ghana</p> <p>Phanuel Amankwa Master of Business Administration Project Management Ghana</p>	<p>Luis Arturo Archila De León Bachelor of Science Architecture Guatemala</p> <p>Maria E. Huelva Estrada de Orellana Bachelor of Science Human Resources Guatemala</p> <p>Walter Kestler Doctor of Science Business Administration Guatemala</p> <p>Ammi Muñoz Martínez Bachelor of Social Development Project Evaluation Honduras</p> <p>Arnaldo Castillo Gúiza Doctor of Philosophy Economics Honduras</p> <p>Roberto Eduardo Gutierrez Zepeda Bachelor of Science Information Systems Honduras</p> <p>Mustafa Abdulhamid Ali Alsaleh Doctor of Business Administration Banking and Finance Kuwait</p> <p>Edward Sesay Master of Science Computer Science Liberia</p> <p>Legrigore Marc Benoit Thierry Master of Arts Interior Design Mauritius</p> <p>Ana Claudia Ortiz Saavedra Bachelor of Communications Communications Mexico</p>	<p>Claudia Márquez Díaz Doctor of Philosophy Political and Social Sciences Mexico</p> <p>Pedro Cruz Camarena Doctor of Science Political Science México</p> <p>Arnaldo Americo Tembe Master of Science Environmental Management Mozambique</p> <p>Ma. Lúcia da Silva Rodrigues Francisco Doctor of Philosophy Human Resources Mozambique</p> <p>Célsio Mota das Neves Quaresma Doctor of Economics Economics Nigeria</p> <p>Joshua Markus Doctor of Philosophy Social Studies Nigeria</p> <p>Hilal Mohammed Sulaiman Al Shukairi Master of Biology Biology Oman</p> <p>Ana Ceferina Villaorduña Caldas Doctor of Philosophy Accounting and Finance Perú</p> <p>Luis Alberto Neyra Arismendiz Doctor of Philosophy Health Education Perú</p> <p>Manuel Albino Cruz Ortega Bachelor of Science Mechanical Engineering Perú</p>	<p>Marcelino Hugo Carhuas Inca Master of Science Sports Science Perú</p> <p>Rufino Alvarez Ortiz Bachelor of Science Mechanical Engineering Perú</p> <p>Toribio Marcos Reyes Rodríguez Doctor of Philosophy Water Resources Engineering Perú</p> <p>William Carrasco Camones Bachelor of Science Sports Science Perú</p> <p>Maria Mujawamaria Mugabo Master of Public Health Public Health Rwanda</p> <p>Henry Lui James Okenyi Bachelor of Business Administration Financial Management South Sudan</p> <p>António José Sevo Agostinho Master of Sociology Sociology of Strategy Spain</p> <p>Joseph Samuel Imaikop Bachelor of Science Business Administration Spain</p> <p>Abdalla Rashid Salum Bachelor of Public Health Public Health Tanzania</p> <p>Bryan Fernandez Doctor of Business Administration Business Administration Tanzania</p>	<p>Amaal Namakula Doctor of Business Administration Finance Uganda</p> <p>Caroline Sekiwano Doctor of Business Administration Organizational Development Uganda</p> <p>Prince Oluwemi Gilbert Fajuke Doctor of Management Leadership and Management USA</p> <p>Rigoberto Bazan Bachelor of Science Accounting USA</p> <p>Charity Namoonga Mweemba Sisywa Master of Business Administration Business Administration Zambia</p> <p>Elizabeth Munzara Karonga Master of Arts Communications Zambia</p> <p>Yohane Tembo Doctor of Philosophy Transportation Economics Zambia</p> <p>Julita Chideme-Maradzika Doctor of Philosophy Public Health Zimbabwe</p> <p>Norbert, Rodwell Chabata Bachelor of Theology Theology Zimbabwe</p> <p>Wiklef Makamache Doctor of Science Finance Zimbabwe</p>
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Flexibility of time is the greatest benefit

Interview with José Vicente Chang Gómez, from Ecuador, graduated with PhD in Environmental Sciences



–which is where I am from– for the last 25 years. In addition, I have been involved in research projects and consulting in approximately 46 projects. And now, because of the knowlegde I have gained in my research for my doctoral thesis at AIU, I have elevated the level of the transmission of

information to all my undergraduate and graduate students, because I am also a professor of a Master Class in Environmental Sciences at the ESPOL.

You just mentioned your doctoral thesis, which was presented at the International Seminar of Environmental Education and Sustainable Development. What can you tell us about the thesis that you were able to complete with AIU?

Yes I had the chance to present my thesis at this international Seminar. My thesis is based on a simulation on a dispersion plume of water from a desalination, In other words, this water is extremely salty, for a real case implemented at a refinery in Ecuador, a hydrocarbon refinery. The investigation

was based on field data and was evaluated with groups of students and colleagues, and afterwards applying it to work using mathematical models and tools. And we were able to derive many conclusions. One of those conclusions was how to avoid and prevent the contamination of marine life from one side, and from the other side, a proposal of certain parameter that should be inserted which are not today in the environmental norms of my country.

And lastly, I was able to combine the experiences for the processes of learning and teaching in an andragogic system like the one that AIU offers.

What do you think has been the greatest benefit to your life now that you have completed this program at AIU?

Yes, the first benefit was that I could use my time that I generally use to do routine activities to complete my Degree. What I observed from this andragogic system is that you must stay in discipline to be able to satisfy the requirements asked at AIU. But also, the digital library that AIU offers, has thousands and thousands of documents that can be read or researched at any time, in a way that the university doesn't impose on you a rigid schedule like other universities that I have attended to. But rather it is flexible so that the candidate can decide

what it's schedule will look like. That is a huge benefit that other universities do not have.

In your opinion, how does AIU differentiate itself from other universities from an academic point of view?

I think that AIU, with its faculty staff, everyday improves and it is at a very high level like other universities. Just like right now it is required in my country, Ecuador. It is a law that the professor not only teach but are also involved in research. This is now a regulation that has being enforced. And the same way, the system that AIU offers allowed me to develop and improve my research. In the same manner, I could combine teaching and research at the same time, and I believe that I did it with great succes.

We are so grateful that you could be with us, studing from Ecuador, Dr. José Vicente Chang Gómez. Thank you. Anything else that you wish to share?

I want to say thank you to all the faculty, administration tutors, and advisors that are part of the AIU family. Now, I can consider myself part of the great family and we will grow step by step during the course of the years. And obviously I am very happy to have obtained my Degree. Thank you for the support I have received during the entire process.

How has the andragogic learning at AIU impacted your life, professionally and personally?

In reality, this andragogic system allows you to manage your time. In my case, I was able to elaborate and plan my time and calendar. When it comes to turning in little by little the assignments that AIU would request. In this manner, it became a double life experience, I would say, because whenever I would have questions I would ask via the platform and I would get an adequate answer to those questions.

You have worked as a professor for the las 25 years, correct?

Correct. I have been a professor at the ESPOL (Litoral Polytechnic Superior College) in Guayaquil, Ecuador

Original thinking = freedom of the soul

Interview with Edward Lambert, Doctor of Economics graduated from AIU last February



EDWARD THOMAS LAMBERT

Scholar and Academic Advisor with AIU

"I am grateful to Atlantic International University, for giving me the opportunity to do my research into Effective Demand during a Doctorate program.

AIU is a great university for original research.

We stand by our students and give them the freedom to explore. We appreciate their original research papers. We take pride in them.

Students tell me that they are inspired by my work, yet I too am inspired by their work."

Can you explain your background and why you decided to study Economics?

I have a varied background in business and accounting. I helped a failing business of \$400,000 yearly revenue turn around and succeed. I organized a farmer's market in Corvallis, Oregon. I developed an entrepreneurial model of a cooperative.

Yet, economics has always been a passion of mine. Why? I have always been concerned about healing people and taking care of them. I see the economy as a cause for why many people are unhappy and sick. For that reason, economics interests me.

Can you tell us about the equation of "Effective Demand"?

The famous economist Keynes wrote about a basic concept called Effective Demand. But you will not find this term in many textbooks. Why? No one ever found a good equation to describe it. Many have tried.

I have found an equation based on labor's share of national income that describes exactly Keynes' concept of Effective Demand. The equation simply says that labor share determines a limit upon the utilization rates of labor and capital. Here is the basic equation:

$$\text{Effective labor share} \geq \left(\frac{\text{capacity utilization}}{\text{utilization}} * (1 - \text{unemployment rate}) \right)$$

Effective labor share will tell us the limits to employment. Recently, labor share has declined in most countries. Consequently we see unemployment rising.

As the economy reaches the effective demand limit, aggregate profit rates will stop growing and the economy will slow down. The economy could choose to stay sustainably at the effective demand limit, yet most economies try to push beyond it leading to a recession.

The start of every recession since WWII could have been predicted by my equations.

In January, I wrote that the stock market will reach its top this year. I wrote that stocks will stop rising and stay within a narrow range. Stocks have done just that since January. The United States economy is reaching the end of the current business cycle.

What is the importance of this equation?

The importance of the equation is to finally have an equation for Effective Demand, which is the basis of much of Keynes' work. To finally have an equation to calculate Effective Demand will be a big breakthrough in economics. Effective demand will reveal the limits to a business cycle, the limits to monetary

policy, the limits to productivity, the limits to employment and more.

Also, the equation implies that if people are paid more, there will be more potential employment of people and capital. Proving this with an equation has been difficult. Yet, if we look around the world at every country, we see people receiving less money for their work. The result is that the global economy is now sick. The cure will be a coordinated action among many countries to raise wages.

What could be the reach of your work?

Important economists within the United States know about my work. Some doubt my theory. Some support my theory. They are all waiting for evidence that the economy will follow my equations. I debate many subjects with top economists. For example, I differ from most economists on the potential GDP of the United States. My equations say that potential GDP is lower than the government says. Yet, we see the government continually adjusting potential GDP downward to where I say it is.

The potential of my work is to finally have a simple equation that describes precisely the limits of the business cycle. This would make economic planning much more efficient. Yet, beyond that, the equation also shows how those limits can be raised by increasing labor's share of national income.

made many more equations built upon that original idea.

I remember one night I was trying to find an equation to describe monetary policy using my equations. I closed my eyes and thought. Then from the back of my mind appeared an equation. I do not know how it appeared. It seemed to come out of nothing. I entered some data into the equation and saw that the equation described perfectly the monetary policy of the United States for decades. I did not understand the equation. It took me many days to understand it. In many ways, the process of discovering these equations is a mysterious one.

What moved you to develop this?

A passion to research and to know.

Once you had it, how did you realize that you had found such original work? What did you feel?

There is a lot of work to be done with these equations of Effective Demand. They may look simple, but understanding how they work is not simple. Even though they represent a new discovery in economics, there is a responsibility to develop them. It is constant work fueled by my passion. I work late at night on these equations.

Is it hard to stand for your work?

It is not hard to defend my work. I can see weaknesses in the logic of other economists. It is a passion to explain the equations.

How do you validate your work?

Socially, I only need to stay visible

online. I only need to maintain respectable contact with other economists and let time prove or disprove my equations.

Is it important to find validation?

It is important to find validation from other economists. That is the only way for the equations to go beyond me and into recognized economic theory.

How will you benefit from your work?

I do not know yet how I will benefit from my work. The important thing first is to test the theories.

As an advice to students, why is it important to elaborate original thinking?

Original thinking represents freedom of the soul. No matter where you are, you will always have your mind. You could be in a prison cell without other people and without books. Yet, you could discover secrets of the universe by just using your mind.

Is original thinking, the true asset of the humanity? Why?

Original thinking is the true asset of humanity. The hope is that we will apply our original thinking to make the world truly better.

What is, in your opinion, the best path for a student to create original thinking?

The best path to create original thinking is to ask questions, lots of questions and then be open-minded to the answers that you receive. Keep asking questions and when the world does not have satisfactory answers to

your question, find the answer within your own mind. Questions fuel original thinking.

How could this “Original Thinking” affect the economy of the nations?

Inequality has become a big subject in economics. We need equations and theories to show how inequality hurts society economically. My equations are opening up a new door in that area.

Could this be the way to reduce inequality gap among nations, or among people?

Yes, the equations that I am researching show that inequality is hurting the global economy. Just one example of my work shows that productivity growth stops completely while the economy is up against the effective demand limit.

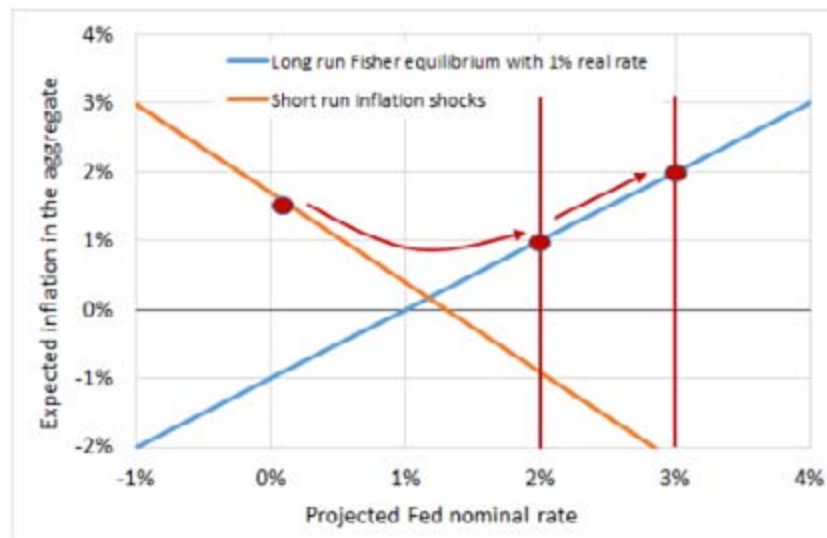
What is the chance for an original thought to have a real impact in society?

My work has already had an impact on economics. I have had contact with well-known economists. I challenge them.

Visit Edward Lambert’s blog. <http://effectivedemand.typepad.com/ed/>

✦ Projecting a possible path for Inflation as the Fed rate rises

In a post yesterday, I presented a graph of how inflation moves with changes in the Fed rate. I want to explore the graph further, because at some point the Federal Reserve will start to steadily raise their nominal Fed rate. How might inflation respond when the Fed rate starts to increase?



LEARNING



Anne Sullivan

Source: en.wikipedia.org

Johanna “Anne” Mansfield Sullivan Macy (1866-1936), was an American teacher, best known for being the instructor and companion of Helen Keller, deaf and blind by illness when she was 19 months old.

When she arrived at the Kellers’ house in Tuscumbia, Alabama, she immediately began to teach her to communicate, by spelling words into her hand. Keller was frustrated at first, because she did not understand that every object had a word uniquely identifying it. As lifelong companions, Sullivan and Keller continually lived, worked, and traveled together.

Image: Helen Keller with Anne Sullivan vacationing at Cape Cod in July 1888.

Classroom portraits around the world

Since 2004, Julian Germain has been capturing schoolchildren in class. His collection, which spans Brazil, Nigeria, Yemen, Russia, Taiwan, England, America and others, provides a window inside the classrooms of the world. It also represents a new vision of the traditional class photo. Find the book in www.amazon.com

Source: *Back to School: Classroom Portraits by Julian Germain* lightbox.time.com

Photo: Julian Germain
Yemen, Manakha,
Primary Year 2
Science Revision



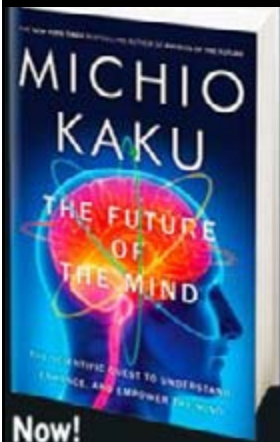
Let kids spread their wings

Pakistani educator Ziauddin Yousafzai reminds the world of a simple truth that many don’t want to hear: women and men deserve equal opportunities for education, autonomy, and independent identity. He tells stories from his own life and the life of his daughter, Malala, who was shot by the Taliban in 2012 simply for daring to go to school. “Why is my daughter so strong?” Yousafzai asks. “Because I didn’t clip her wings.”

Check out the full conference **My daughter Malala**. TED2014. Filmed March 2014. www.ted. Subtitles available in 6 languages.

Photo: James Duncan Davidson

The scientific quest to understand, enhance, and empower the mind



“An expansive, illuminating journey through the mind.”

—Publishers Weekly

Now!



“I expect you all to be independent, innovative, critical thinkers who will do exactly as I say!”



Raw vs. cooked

Onions. Just slice and eat them raw. You get less of the phytonutrient allicin, a hunger busting ingredient when you cook onions. Sauté or bake onions for five minutes; any longer and the onion will begin to lose nutrients. **Beets.** Eat them raw. Beets lose more than 30 percent of their folate while cooking. Eating them raw will store this brain compound. **Mushrooms.** Eat them cooked. Whether you heat, sauté, boil, roast or grill them, more muscle-building potassium will be brought out. **Tomatoes.** Eat them cooked, with a little oil. Are you surprised? When you eat cooked tomatoes, your body absorbs more cancer fighting lycopene. Tomatoes contain lycopene, an antioxidant linked to the prevention of cancer and other chronic diseases. **Broccoli.** Eat it raw. Heating deactivates myrosinase, an enzyme that helps cleanse your liver of carcinogens. Broccoli or other cruciferous veggies, such as cabbage, cauliflower, kale and Brussels sprouts are good examples of vegetables which should be eaten both cooked and raw. Raw broccoli contains an enzyme called myrosinase which breaks down into sulforaphane, a compound helping to prevent cancer and stomach ulcers. Cooking damages myrosinase. On the other hand, cooking forms the compound indole in cruciferous veggies. It is a phytonutrient that fights precancerous cells before they turn malignant.

Source: www.fitnea.com

10 tips to stay mentally healthy

Source: www.betterhealthchannel.com.au
Image: www.theontarion.com

Enjoying mental health means having a sense of wellbeing, being able to function during everyday life and feeling confident to rise to a challenge when the opportunity arises. Just like your physical health, there are actions you can take to increase your mental health. Boost your wellbeing and stay mentally healthy by following a few simple steps.

- 1. Connect with others.** Develop and maintain strong relationships with people around you who will support and enrich your life. Putting time and effort into building strong relationships can bring great rewards.
- 2. Take time to enjoy.** Set aside time for activities, hobbies and projects you enjoy. Let yourself be spontaneous and creative when the urge takes you. Do a crossword; take a walk in your local park; read a book.
- 3. Participate and share interests.** Join a club or group of people who share your interests. Being part of a group of people with a common interest provides a sense of belonging.
- 4. Contribute to your community.** Volunteer your time for a cause or issue that you care about. Help out a neighbour, work in a community garden. An effort to improve the lives of others will improve your life too.
- 5. Take care of yourself.** Be active and eat well.

Physical and mental health are closely linked; it's easier to feel good about life if your body feels good. Gardening, vacuuming, dancing and bushwalking all count.

6. Challenge yourself. Learning improves your mental fitness, while striving to meet your own goals builds skills and confidence and gives you a sense of progress and achievement.

7. Deal with stress. Stress is a part of life and it only becomes a problem when it makes you feel uncomfortable or distressed. If you have trouble winding down, relaxation breathing, yoga or meditation can help.

8. Rest and refresh. Get plenty of sleep. Allow yourself some unfocussed time each day to refresh; let your mind wander, daydream or watch the clouds go by for a while. It's OK to 'do nothing'.

9. Notice the here and now. It's easy to be caught up thinking about the past or planning for the future instead of experiencing the present. Feel the sun and wind on your face; notice the air you are breathing.

10. Ask for help. The perfect, worry-free life does not exist. Everyone's life journey has bumpy bits and the people around you can help. If you don't get the help you need first off, keep asking until you do.



THINK GREEN

Water towers



maintaining pumps and ensuring a reliable electrical connection makes the proposition unlikely.

Instead of looking to Western technology for a solution, Vittori was inspired by the Warka tree, a giant, gravity-defying domed tree native to Ethiopia that sprouts figs and is used as a community gathering space. “To make people independent, especially in such a rural context it’s synonymous of a sustainable project and guaranties the longevity,” says Vittori. “Using natural fibers helps the tower to be integrated with the landscape both visually with the natural context as well as with local traditional techniques.”

The design has been two years in the making and though the final product is handcrafted, Vittori has used the same parametric modeling skills honed working on aircraft interiors and solar powered cars to create a solution that is safe and stunning. The 88-pound sculpture is 26-feet wide at its broadest point but swoops dramatically to just a few feet across at its smallest point. Vittori and his team have tested the design in multiple locations and worked in improvements that increase the frame’s stability while simultaneously making it easy for villagers to clean the internal mesh.

Vittori hopes to have two **WarkaTowers** erected in Ethiopia by 2015 and is looking for financial rainmakers who’d like to seed these tree-inspired structures across the country.

Source: A Giant Basket That Uses Condensation to Gather Drinking Water. By Joseph Flaherty. www.wired.com



Photo: Gabriele Rigon

Around the world, 768 million people don’t have access to safe water, and every day 1,400 children under the age of five die from water-based diseases. Designer Arturo Vittori believes the solution to this catastrophe lies not in high technology, but in sculptures that look like giant-sized objects from the pages of a Pier 1 catalog.

His stunning water towers stand nearly 30 feet tall and can collect over 25 gallons of potable water per day by harvesting atmospheric water vapor. Called **WarkaWater** towers, each pillar is comprised of two sections: a semi-rigid exoskeleton built by tying stalks of juncus or bamboo together and an internal plastic mesh, reminiscent of the bags oranges come in. The nylon and polypropylene fibers act as a scaffold for condensation, and as the droplets of dew form, they follow the mesh into a basin at the base of the structure.

Vittori decided to devote his attention to this problem after visiting northeastern Ethiopia and seeing the plight of remote villagers first hand. “There, people live in a beautiful natural environment but often without

running water, electricity, a toilet or a shower,” he says. To survive, women and their children walk for miles to worm-filled ponds contaminated with human waste, collect water in trashed plastic containers or dried gourds, and carry the heavy containers on treacherous roads back to their homes. This process takes hours and endangers the children by exposing them to dangerous illnesses and taking them away from school, ensuring that a cycle of poverty repeats.

Exposure to this horrific scene motivated Vittori to take action. “**WarkaWater** is designed to provide clean water as well as ensure long-term environmental, financial and social sustainability,” he says. “Once locals have the necessary know how, they will be able to teach others villages and communities to build the **WarkaWater** towers.” Each tower costs approximately \$550 and can be built in under a week with a four-person team and locally available materials.

A more obvious solution to a water shortage would be digging a well, but drilling 1,500 feet into Ethiopia’s rocky plateaus is expensive. Even when a well is dug,

**THE TENTSILE STINGRAY
3 PERSON TREE TENT.**

This tent offers users a uniquely communal and comfortable outdoor experience. With removable fly sheet, full insect mesh roof for maximum ventilation and unbeatable views.

The Stingray comprises a spacious triple hammock interior, accessed via a floor hatch in the centre or large front door. It can be suspended above the ground or pitched on the ground in dry conditions.

WWW.TENTSILE.COM



BLOOM. Hummingbird feeder with recycled glass in crystalline colors, decorated with embossed floral design in San Miguel de Allende, México. Capacity: 16 fl oz. WWW.CAMINOSILVESTRE.COM

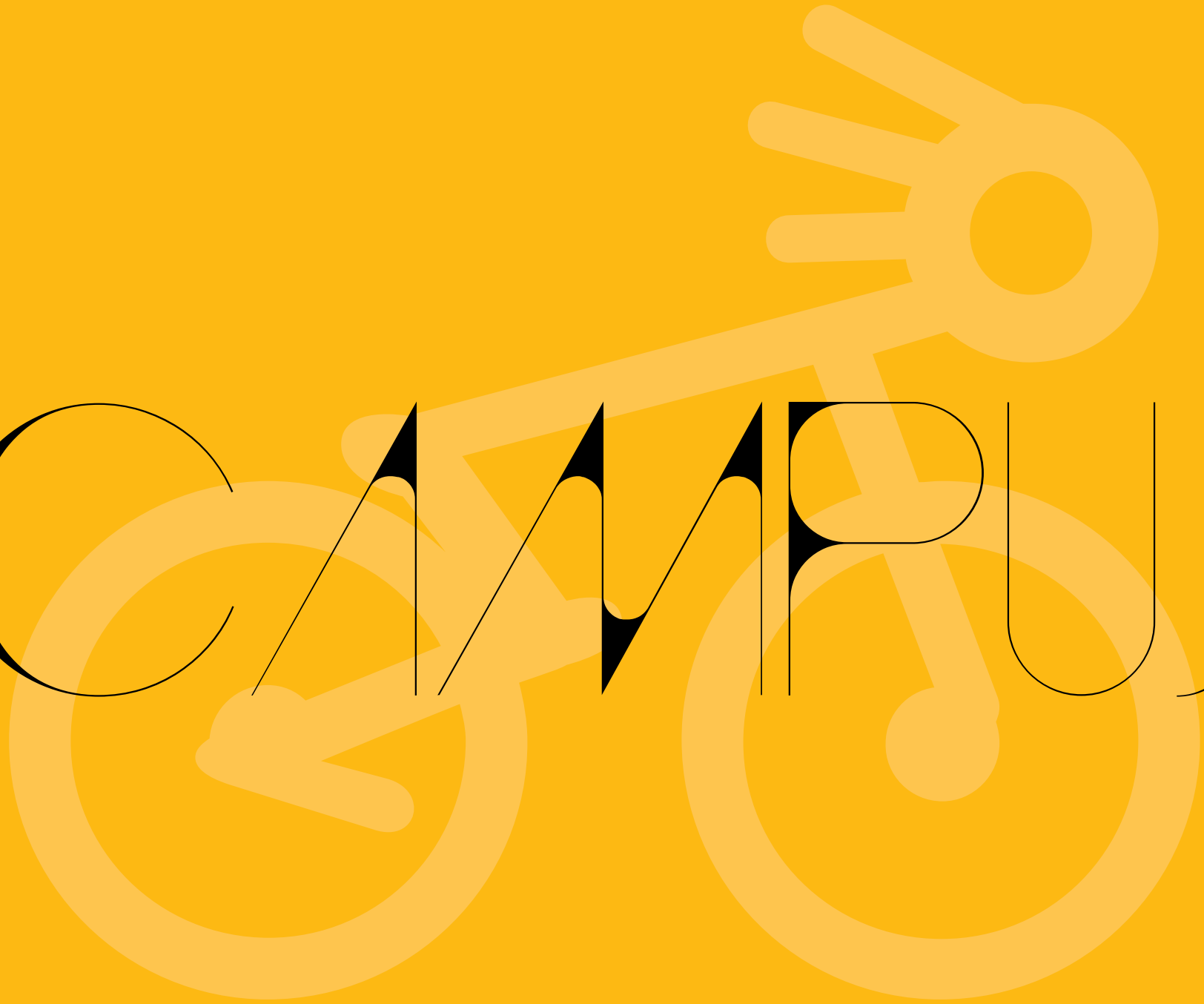


MICRO-GARDEN. INFARM has teamed up with Swedish design studio Tomorrow Machine to develop a micro-garden kit which consists of a reusable plastic sheet that can be folded into an origami-inspired triangular dome, agar agar powder to make the gel-based growing medium and three varieties of organic seeds to grow your own micro-greens at home. No need to water the sprouts as they absorb moisture from the gel. INFARM is currently crowdsourcing for funds to turn this concept into a real product. DESIGNTAXI.COM



HEADS. With an assortment of trinkets, doodads, and thingamajiggers worthy of the mightiest junk drawer or flea market bin, artist husband and wife Edwige Massart and Xavier Wynn turn collections of random objects into medical cross-sections of the human head. Aptly titled HEADS, the duo says the compartmentalized sculptures are meant to be surrealist explorations of portraits created from memories and found objects. When exploring the contents of each piece it's fun to imagine just who each person might be based on the things found inside. WWW.THISISCOLOSSAL.COM

CAMPUS



10 tips for studying online

Image: www.uvisionaustralia.com



1 Have a clear motivation

Online learning suits self-starters and people who really want to learn. Do you study for a sense of personal achievement? Do you want to get a better job? Do you want to earn more? All of the above?

2 Set realistic study goals

Different programs have different workloads. Make sure you know how much time is required so you can balance study with other commitments.

3 Digestible chunks of information

Studying in short sharp bursts pays off. It has been shown that after 30 minutes of intense concentration our brains lose some of their ability to accurately retain and take in information. It is advisable to divide the material into small, easily digestible chunks.

4 A different approach

You know that studying is not about highlighting and memorising. There are other study methods that can help you, like mindmaps, which are perfect to organise ideas in a visual way. Remember you can find different ways to train your brain at **MyAIU Mind**.

5 Find trustable information

If you decide to go beyond **AIU Library**, remember to be selective about the information you trust and to cross reference where possible to fully verify all the content you are viewing.

6 Get help from people in your study network

Make the most of the support you can get as a member of **AIU family**. Tutors can guide you through coursework, study tips, professional contacts and administrative issues. They

understand you have other commitments. If things get on top of you, let them know. Students can also help each other via chat rooms, forums and social media groups.

7 Social studying

By collaborating and sharing information with others or learning from their experience, you will find studying way more enjoyable. **MyAIU Pedia** is great for this! Also, let your friends and family know what you're doing and what you need in terms of time. You can even renegotiate household tasks, or schedules and duties at work.

8 Make online study part of your daily routine

Set aside time for learning just as you would for attending classes. Give yourself time to sit down and research or read through your materials.

Find out if you are a morning person or a night owl. Then schedule in your study at a time when you're performing at your peak.

Help yourself 'get in the zone' by creating a study atmosphere. Have a special place to study with all you need, put on some quiet music or use aromatherapy to get yourself focused.

9 Stay healthy

Eat well, exercise regularly and get enough rest. Around your study commitments, you should schedule some kind of regular physical activity. Emotional balance is important too. Take advantage of **MyAIU Body, Spirit and Energy**.

10 Reward yourself for success

Online study requires discipline. So reward yourself every time you achieve a study goal –this will motivate you to keep going and complete your program. It can be as simple as enjoying a healthy dessert for getting through the week's readings, or going to the movies for getting an assignment in. Acknowledge your effort and be proud of yourself.

Source: www.csu.edu.au

www.seeklearning.com.au www.examttime.com



A cubicle for deep concentration and sleep. The über creative Matali Crasset joins the two things students spend most of their time on into one delightful package and it's called **Deep Attention and Sleep**. www.design-milk.com

Logitech Wireless Solar Keyboard K760. Powered by any source of light including lamp and solar light, indoors and outdoors. This Bluetooth-enabled keyboard is simple in design and can be switched from a Mac to an iPad to an iPhone with just the touch of a button. No more worrying about numerous typos caused by a touch screen. www.logitech.com



Sound Asleep pillow. Do you enjoy listening to music but hate having headphones in your ears? Well the Sound Asleep Pillow is probably perfect for you. Just plug the pillow into your mp3 source before you go to sleep, start up a banging playlist (or a gentle sleepy playlist) and let the pillow serenade you into a deep sleep.

www.soundasleeppillow.co.uk

Rules for learning and life

These timeless rules were written for a traditional art class around 1968

RULE ONE. Find a place you trust, and then try trusting it for awhile.

RULE TWO. General duties of a student —pull everything out of your teacher (tutor, life...); pull everything out of your fellow students.

RULE THREE. General duties of a teacher —pull everything out of your students.

RULE FOUR. Consider everything an experiment.

RULE FIVE. Be self-disciplined —this means finding someone wise or smart and choosing to follow them. To be disciplined is to follow in a good way. To be self-disciplined is to follow in a better way.

RULE SIX. Nothing is a mistake. There's no win and no fail, there's only make.

RULE SEVEN. The only rule is work. If you work it will lead to something.

It's the people who do all of the work all of the time who eventually catch on to things.

RULE EIGHT. Don't try to create and analyze at the same time. They're different processes.

RULE NINE. Be happy whenever you can manage it. Enjoy yourself. It's lighter than you think.

RULE TEN. "We're breaking all the rules. Even our own rules. And how do we do that? By leaving plenty of room for X quantities." *(This one was added by John Cage)*

HINTS: Always be around / Come or go to everything / Always go to classes / Read anything you can get your hands on / Look at movies carefully, often / Save everything —it might come in handy later.

Source: *Learning by Heart: Teachings to Free the Creative Spirit*, by Jan Steward and Corita Kent



I'm driven by two main philosophies: know more today about the world than I knew yesterday, and lessen the suffering of others. You'd be surprised how far that gets you.

—Neil DeGrasse Tyson

Bachelor of Political Science

SCHOOL OF SOCIAL AND HUMAN STUDIES

The Bachelor of Political Science (BS) program provides students with valuable, comprehensive knowledge of government and global politics, preparing them to analyze complex political problems and recognize potential solutions in both the public and private sector. The Bachelor of Political Science (BS) program is offered online via distance learning. After evaluating both academic record and life experience, AIU staff working in conjunction with Faculty and Academic Advisors will assist students in setting up a custom-made program, designed on an individual basis. This flexibility to meet student needs is seldom found in other distance learning programs. Our online program does not require all students to take the same subjects/courses, use the same books, or learning materials. Instead, the online Bachelor of Political Science (BS) curriculum is designed individually by the student and academic advisor. It specifically addresses strengths and weaknesses with respect to market op-

portunities in the student's major and intended field of work. Understanding that industry and geographic factors should influence the content of the curriculum instead of a standardized one-fits-all design is the hallmark of AIU's unique approach to adult education. This philosophy addresses the dynamic and constantly changing environment of working professionals by helping adult students in reaching their professional and personal goals within the scope of the degree program.

IMPORTANT: Below is an example of the topics or areas you may develop and work on during your studies. By no means is it a complete or required list as AIU programs do not follow a standardized curriculum. It is meant solely as a reference point and example. Want to learn more about the curriculum design at AIU? Go ahead and visit our website, especially the Course and Curriculum section: www.aiu.edu/CourseCurriculum.html

Core Courses and Topics

- Public Administration
- Organizational Behavior
- Presidency
- Legislation
- Government
- Foundations
- Research Methods
- Political Theory
- Quantitative Methods
- 20th Century Political Thought
- West European Politics
- East European Politics
- Middle Eastern Politics
- Asian Politics
- Political Protest & Revolutions
- International Relations
- International Law
- Foreign Policy
- World Politics
- Judicial Systems

Orientation Courses

- Communication & Investigation (Comprehensive Resume)
- Organization Theory (Portfolio)
- Experiential Learning (Autobiography)
- Seminar Administrative Development (Book Summary)
- Seminar Cultural Development (Practical Experience)
- Seminar International Development (Publications)

Research Project

- Bachelor Thesis Project

- MBM300 Thesis Proposal
- MBM302 Bachelor Thesis (5,000 words)

Publication

Each Bachelor of Political Science graduate is encouraged to publish their research papers either online in the public domain or through professional journals and periodicals worldwide.

Job Description

Political scientists are social scientists who study government and politics. They analyze many areas of political behavior, including voting, public opinion, taxation, and public administration. Knowledgeable in different forms of government that have existed throughout history, such as democracies, republics, and monarchies, political scientists also examine the ideas and theories behind these political systems. They analyze the structure and operation of governments at all levels, and the effects that these governments have on the people who live under them. Political scientists also study the patterns, sources, and psychology of political power.

Contact us to get started

Submit your Online Application, paste your resume and any additional comments/questions in the area provided. www.aiu.edu/requestinfo.html?Request+Information=Request+Information

ABOUT US

AIU: WHO WE ARE

General Information

Atlantic International University offers distance learning degree programs for adult learners at the bachelors, masters, and doctoral level. With self paced program taken online, AIU lifts the obstacles that keep professional adults from completing their educational goals. Programs are available throughout a wide range of majors and areas of study. All of this with a philosophically holistic approach towards education fitting within the balance of your life and acknowledging the key role each individual can play in their community, country, and the world.

Accreditation

While National Accreditation is common for traditional U.S. institutions of higher learning utilizing standard teaching methods, every country has its own standards and accrediting organizations. Accreditation is a voluntary process and does not guarantee a worthy education. Rather, it means an institution has submitted its courses, programs, budget, and educational objectives for review. AIU's Distance Learning Programs are unique, non-traditional and not accredited by the U.S. Department of Education. This may be a determining factor for those individuals interested in pursuing certain disciplines requiring State licensing, (such as law, teaching, or medicine). It is recommended that you consider the importance of National Accreditation for your specific field or profession.

Although Atlantic International University's individualized Distance Learning Degree Programs, are distinct from traditional educational institutions, we are convinced of their value and acceptance worldwide. Non-traditional programs are important because they recognize knowledge gained outside the classroom and incorporate a broader more comprehensive view of the learning experience. Many great institutions are unaccredited. We invite you to compare our programs and philosophy with traditional classroom-based programs to determine which is best suited to your needs and budget.

AIU has chosen private accreditation through the Accrediting Commission International (ACI), obtained in 1999. ACI is not regulated or approved by the US Department of Education. ATLANTIC INTERNATIONAL UNIVERSITY IS NOT ACCREDITED BY AN ACCREDITING AGENCY RECOGNIZED BY THE UNITED STATES SECRETARY OF EDUCATION. Note: In the U.S., many licensing authorities require accredited degrees as the basis for eligibility for licensing. In some cases, accredited colleges may not accept for transfer courses and degrees completed at unaccredited colleges, and some employers may require an accredited degree as a basis for eligibility for employment.

AIU is incorporated in the state of Hawaii. As a University based in the U.S., AIU meets all state and federal laws of the United States. There is no distinction between the programs offered through AIU and those of traditional campus based programs with regards to the following: your degree, transcript and other graduation documents from AIU follow the same standard used by all U.S. colleges and universities. AIU graduation documents can include an apostille and authentication from the U.S. Department of State to facilitate their use internationally. Authentication from the U.S. Department of State is a process that will ultimately bind a letter signed by the U.S. Secretary of State (permanently with a metal ring) to your graduation documents.



The AIU Difference

It is acknowledged that the act of learning is endogenous, (from within), rather than exogenous. This fact is the underlying rationale for "Distance Learning", in all of the programs offered by AIU.

The combination of the underlying principles of student "self instruction", (with guidance), collaborative development of curriculum unique to each student, and flexibility of time and place of study, provides the ideal learning environment to satisfy individual needs. AIU is an institution of experiential learning and nontraditional education at a distance. There are no classrooms and attendance is not required.

Mission & Vision

MISSION: To be a higher learning institution concerned about generating cultural development alternatives likely to be sustained in order to lead to a more efficient administration of the world village and its environment; exerting human and community rights through diversity with the ultimate goal of the satisfaction and evolution of the world.

VISION: The empowerment of the individual towards the convergence of the world through a sustainable educational design based on andragogy and omniology.

Organizational Structure

Dr. Franklin Valcin PRESIDENT/ACADEMIC DEAN	Dr. José Mercado CHIEF EXECUTIVE OFFICER	Dr. Ricardo González PROVOST
Ricardo González CHIEF FINANCIAL OFFICER	Rosie Perez FINANCE COORDINATOR	Monica Serrano REGISTRAR OFFICE
Jaime Rotlewicz DEAN OF ADMISSIONS	Linda Collazo STUDENT SERVICES COORDINATOR	Lee Robles STUDENT SERVICES SUPERVISOR
Clara Margalef DIRECTOR OF INTERNATIONAL RELATIONS	Kingsley Zelee IT COORDINATOR	Laura Guillaume ACCOUNTING COORDINATOR
Ofelia Hernandez DIRECTOR OF AIU	Maria Serrano LOGISTICS COORDINATOR	Mario Cruz ADMINISTRATIVE COORDINATOR
Juan Pablo Moreno DIRECTOR OF OPERATIONS	Amalia Aldrett ADMISSIONS COORDINATOR	Yolanda Llorente ADMINISTRATIVE ASSISTANT
Miqueas Virgile IT DIRECTOR	Alba Ochoa ADMISSIONS COORDINATOR	Nadia Bailey ACADEMIC TUTOR
Edward Lambert ACADEMIC COORDINATOR	Sandra Garcia ADMISSIONS COORDINATOR	Silvia Stabio ACADEMIC TUTOR
Ariadna Romero ACADEMIC COORDINATOR	Veronica Amuz ADMISSIONS COORDINATOR	Liliana Penaranda ACADEMIC TUTOR
Carlos Aponte TELECOMMUNICATIONS COORDINATOR	Nadia Gabaldon REGISTRAR OFFICE	Renata Da Silva ACADEMIC TUTOR
		Junko Shimizu ACADEMIC TUTOR

School of Business and Economics		School of Social and Human Studies	
<p>The School of Business and Economics allows aspiring and practicing professionals, managers, and entrepreneurs in the private and public sectors to complete a self paced distance learning degree program of the highest academic standard.</p> <p>The ultimate goal is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.</p> <p>Degree programs are designed for those students whose professional</p>	<p>experience has been in business, marketing, administration, economics, finance and management.</p> <p>Areas of study: Accounting, Advertising, Banking, Business Administration, Communications, Ecommerce, Finance, Foreign Affairs, Home Economics, Human Resources, International Business, International Finance, Investing, Globalization, Marketing, Management, Macroeconomics, Microeconomics, Public Administrations, Sustainable Development, Public Relations, Telecommunications, Tourism, Trade.</p>	<p>The School of Social and Human Studies is focused on to the development of studies which instill a core commitment to building a society based on social and economic justice and enhancing opportunities for human well being.</p> <p>The founding principles lie on the basic right of education as outlined in the Declaration of Human Rights. We instill in our students a sense of confidence and self reliance in their ability to access the vast opportunities available through information channels, the world wide web, private, public, nonprofit, and nongovernmental</p>	<p>organizations in an ever expanding global community.</p> <p>Degree programs are aimed towards those whose professional life has been related to social and human behavior, with the arts, or with cultural studies.</p> <p>Areas of Study: Psychology, International Affairs, Sociology, Political Sciences, Architecture, Legal Studies, Public Administration, Literature and languages, Art History, Ministry, African Studies, Middle Eastern Studies, Asian Studies, European Studies, Islamic Studies, Religious Studies.</p>
School of Science and Engineering		Online Library Resources	
<p>The School of Science and Engineering seeks to provide dynamic, integrated, and challenging degree programs designed for those whose experience is in industrial research, scientific production, engineering and the general sciences. Our system for research and education will keep us apace with the twenty-first century reach scientific advance in an environmentally and ecologically responsible manner to allow for the sustainability of the human population. We will foster among our students a demand for ethical behavior, an appreciation for diversity, an understanding of scientific investigation,</p>	<p>knowledge of design innovation, a critical appreciation for the importance of technology and technological change for the advancement of humanity.</p> <p>Areas of Study: Mechanical Engineering, Industrial Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Computer Engineering, Physics, Chemistry, Biology, Mathematics, Communications, Petroleum Science, Information Technology, Telecommunications, Nutrition Science, Agricultural Science, Computer Science, Sports Science, Renewable Energy, Geology, Urban Planning.</p>	<p>With access to a global catalog created and maintained collectively by more than 9,000 participating institutions, AIU students have secured excellent research tools for their study programs.</p> <p>The AIU online library contains over 2 billion records and over 300 million bibliographic records that are increasing day by day. The sources spanning thousands of years and virtually all forms of human expression. There are files of all kinds, from antique inscribed stones to e-books, form wax engravings to MP3s, DVDs and websites. In addition to the archives, the library AIU Online offers electronic access to more than 149,000 e-books, dozens of databases and more than 13 million full-text articles with pictures included. Being able to access 60 databases and 2393 periodicals with more than 18 million items, guarantees the information required to perform the assigned research project. Users will find that many files are enriched with artistic creations on the covers, indexes, reviews, summaries and other information. The records usually have information attached from important libraries. The user can quickly assess the relevance of the information and decide if it is the right source.</p>	

Education on the 21st century

AIU Service

AIU is striving to regain the significance of the concept of education, which is rooted into the Latin “educare”, meaning “to pull out”, breaking loose from the paradigm of most 21st century universities with their focus on “digging and placing information” into students’ heads rather than teaching them to think.

For AIU, the generation of “clones” that some traditional universities are spreading throughout the real world is one of the most salient reasons for today’s ills. In fact, students trained at those educational institutions never feel a desire to “change the world” or the current status quo; instead, they adjust to the environment, believe everything is fine, and are proud of it all.

IN A WORLD where knowledge and mostly information expire just like milk, we must reinvent university as a whole in which each student, as the key player, is **UNIQUE** within an intertwined environment.

This century’s university must generate new knowledge bits although this may entail its separation from both the administrative bureaucracy and the faculty that evolve there as well.

AIU thinks that a university should be increasingly integrated into the “real world”, society, the economy, and the holistic human being. As such, it should concentrate on its ultimate goal, which is the student, and get him/her deeply immersed into a daily praxis of paradigm shifts, along with the Internet and research, all these being presently accessible only to a small minority of the world community.

AIU students must accomplish their self-learning mission while conceptualizing it as the core of daily life values through the type of experiences that lead

to a human being’s progress when information is converted into education.

The entire AIU family must think of the university as a setting that values diversity and talent in a way that trains mankind not only for the present but above all for a future that calls everyday for professionals who empower themselves in academic and professional areas highly in demand in our modern society.

We shall not forget that, at AIU, students are responsible for discovering their own talents and potential, which they must auto-develop in such a way that the whole finish product opens up as a flower that blossoms every year more openly.

THE AIU STANCE is against the idea of the campus as a getaway from day-to-day pressure since we believe reality is the best potential-enhancer ever; one truly learns through thinking, brainstorming ideas, which leads to new solutions, and ultimately the rebirth of a human being fully integrated in a sustainable world environment. Self-learning is actualized more from within than a top-down vantage point, that is to say, to influence instead of requesting, ideas more than power. We need to create a society where solidarity, culture, life, not political or economic rationalism and more than techno structures, are prioritized. In short, the characteristics of AIU students and alumni remain independence, creativity, self-confidence, and ability to take risk towards new endeavors. This is about people’s worth based not on what they know but on what they do with what they know.

Read more at: aiu.edu

AIU offers educational opportunities in the USA to adults from around the world so that they can use their own potential to manage their personal, global cultural development. The foundational axis of our philosophy lies upon self-actualized knowledge and information, with no room for obsolescence, which is embedded into a **DISTANCE LEARNING SYSTEM** based on **ANDRAGOGY** and **OMNIOLOGY**. The ultimate goal of this paradigm is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

This will become a crude reality with respect for, and practice of, human and community rights through experiences, investigations, practicum work, and/or examinations. Everything takes place in a setting that fosters diversity; with advisors and consultants with doctorate degrees and specializations in Human Development monitor learning processes, in addition to a worldwide web of colleagues and associations, so that they can reach the satisfaction and the progress of humanity with peace and harmony.

Contact us to get started

Now, it’s possible to earn your degree in the comfort of your own home. For additional information or to see if you qualify for admissions please contact us.

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info@aiu.edu

808-924-9567 (Internationally)

www.aiu.edu

Online application:

www.aiu.edu/apply3_phone.aspx